

# THE WEEKLY WORD

The Lawrence Sheriff School Newsletter

<http://www.lawrencesheriffschool.net/weekly-word>



Lawrence Sheriff School Academy Trust is a company limited by guarantee, registered in England and Wales with company number 08963659 whose registered office is at Lawrence Sheriff School, Clifton Road, Rugby, Warwickshire, CV21 3AG

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## First Word ... from the Headteacher, Peter Kent

### *Back in the day 1968 v. present day 2018*

In recent 'First Words' our Vice Chair of Governors, Mr Howe, highlighted some of the school's historical records from 100 and 50 years ago, mainly relating to extra-curricular activities and events. Many Old Laurentians will look back at these records and reflect on the events of 1968 or other memories of their own time at the school. I hope that in another 50 years' time, today's students will review the records from 2018 and be reminded of their own experiences at school.

I am delighted that the pattern of school debates recorded in both 1918 and 1968 continues to take place, with competitions within and between the different age groups. As in the earlier years, the debate titles focus on topical events. It is interesting to contemplate whether, in 50 years' time, readers will relate to this year's sixth form debate on 'This House believes that all news is fake', or if the current political significance of the subject will be forgotten in the mists of time.

The cycling expedition to the Bedworth Charity Coalpit of 1918 is also reflected in 2018's activities, with our Bronze Cycling DofE training expedition which took place in March, together with Bronze, Silver and Gold walking expeditions. In 2018, we have also had various curriculum-based trips taking place: the Geography fieldwork trip to London, the combined Music/English trip to Birmingham and the ever popular MFL trip to Paris – all of which should be far less dusty for today's students than their predecessors' exploration of the Bedworth Coalpit, but no less educational.

The air raid work of LSS pupils from 1918 has, fortunately, been replaced by modern community activities such as the sixth form science mentoring programme with Brooke School and the wide-ranging Sports Relief activities, where a huge number of staff and students are undertaking a range of sporting activities in order to raise funds to support different international, national and local charities.

There are still close links with Rugby High School, although today's students were very disappointed when the inter-school disco in March 2018 had to be cancelled due to heavy snow – but I would imagine that the snowballing and sledging which undoubtedly replaced it will be remembered in the future. Even the home-made cakes from the Hobbies Exhibition of 1968 continue to be reflected in school in 2018, but now through the Bake Off and MasterChef competitions organised by Mr Sutcliffe and our catering partners, AIP.

So many links can be made between the school records from 1918, 1968 and 2018 – the 1918 influenza epidemic and today's meningitis vaccinations; the 1968 Mathematical Society and the 2018 Maths Olympiad/Kangaroo. Yet activities also change over these long periods of time. Some 2018 activities would probably have been regarded as distinctly odd, if not completely incomprehensible, to the school's earliest students – the dressing up for World Book Day and the Wear a Hat for Brain Tumour Research Day, for example, let alone the Robotics Competition and the Coding Club.

Of course, comparing 2018 with historical records at this point in the year can only cover January to March. With another nine months of the year yet to come, there will be many further trips, concerts and activities taking place, which will be recorded in *The Weekly Word*.

Continuing to look to the future, I hope that Old Laurentians in 2068 will at that time share their own recollections of 2018 and will appreciate both the continuity and change which work together to form the long history of Lawrence Sheriff School. The whole school community of 2018 sends them our very best wishes as they do so. **Peter Kent, Headteacher**



## LAWRENCE SHERIFF SCHOOL

A National Teaching School

RUGBY

### ASSISTANT HEADTEACHER - PASTORAL

Salary Scale ISR L12-16 (£51,638 - £57,076 pa)

Full time

Required for September 2018

'The values on which all of the school's work is based are very clear. You believe that students should be happy at the school' (Ofsted, 2013).

Lawrence Sheriff School is a boys' grammar school of approximately 900 students, over 300 of whom are in the sixth form. We believe that much of our success - including our consistently high Ofsted grading and our high rankings in DFE performance tables - can be directly linked to our emphasis upon LSS being a happy place to work for both pupils and staff.

The 2013 Ofsted report goes on to say that 'the school is a harmonious community where students with different needs can thrive; achieve highly in their academic work and enjoy a wide range of enrichment opportunities.' These comments sum up the distinctive ethos and values of the school.

We are seeking to appoint an energetic and committed Assistant Headteacher to join our outstanding leadership team. The successful candidate will take the lead in coordinating the pastoral work of the school, including safeguarding, and will be able to take a lead role in the discipline, reward, and support systems in the school and oversee vertical tutoring.

We are looking for an outstanding teacher who will make a distinctive contribution to the leadership of a school which combines a national reputation for excellence with a genuine interest in the happiness of the school community.

This is a very special opportunity to further your career within an outstanding school and Lawrence Sheriff School is committed to the professional development of its entire staff through varied and interesting opportunities to enhance their practice.

**Informal visit and briefing opportunity for potential applicants: Tuesday 8<sup>th</sup> May 2018 at 2.30pm. Please register your interest in attending to: [recruitment@lawrencesheriffschool.com](mailto:recruitment@lawrencesheriffschool.com).**

For the application pack please visit the school website under 'Vacancies/Downloads'. To apply, please complete and return the job application and equality details forms by e-mail.

**Please do not submit CVs, as only the job application form will be considered.**

**Closing date for applications: Midday Friday 11<sup>th</sup> May 2018**

Contact: Mrs Tracey Howcroft / Mrs Debbie Brannan  
Tel: 01788 542074, Fax: 01788 567962, Email: [recruitment@lawrencesheriffschool.com](mailto:recruitment@lawrencesheriffschool.com)  
School Website: [www.lawrencesheriffschool.net](http://www.lawrencesheriffschool.net)  
Lawrence Sheriff School, Clifton Road, Rugby, CV21 3AG

*Lawrence Sheriff School is committed to safeguarding and promoting the welfare of children.  
The successful applicant will be required to undertake an Enhanced DBS Criminal Records check.  
For further information on 'keeping children safe in education', please visit:  
<https://www.gov.uk/government/publications/keeping-children-safe-in-education-2>*



### **Faraday Challenge 2017/2018**

The Faraday Challenge is a challenge that is run throughout the whole of the UK by the IET (Institution for Engineering and Technology). The idea is to show participants a little more about engineering and help everyone use their engineering talents. This year Lawrence Sheriff School had a chance to host one of the heats, which are held nationally. This year our school put forward 2 teams of 6 students from year 8. One of the teams consisted of Nishanth Selvarasa, Daniel Agranovsky, Niven Nishanthan, Aviral Banger, Kevin Liu and William Rees. The second team consisted of Thomson Joy, Oliver Butler, Rahul Garg, Jonty Scott-Brown, Max Green, Callum O'Neill and Rajan Parmar. There were also teams from Bilton School, Kenilworth School, Rugby High School and Harris School.

The project details were kept under wraps until the day, but turned out to be an extraordinary task. Teams are put into the league table which consists of all the schools that won across the country. The top 5 of these schools get to go to the national final to compete for the top prize (still under wraps).

Each team was given 100 'Faradays' (the currency to be used within the challenge) which could be spent on the equipment that needed for the task. Each team needed an accountant who would keep track of spending and hopefully make the best decisions on what to buy. Each team has a project manager who keeps the team together and oversees all tasks to ensure they are all done to schedule. Each team also has an environmental engineer. This person makes sure that their product is safe for the environment and safe to use so the environment nearby won't be affected. There is also a client consultant, who is in charge of transferring all the information to the public or in this case, transferring the information to the judge and the audience. There is also a role called the safety officer, who is in charge of making sure their product is safe and devises plans to make it safer. The electrical engineer designs all electrical features and ensures they work as they should, and the electricians are safe and in working order.

It was a very good day which allowed everyone to show off their engineering skills. Ideas ranged from Faraday cages to tunnels and everything was very impressive. There was a presentation where everyone told each other about their idea and the supervisor asked a series of tough questions. He then announced the winners- Kenilworth School. Their winning idea was their adjustment option- an innovative idea using old and new technology. We were not told about which schools got second or third place but we are pretty sure Lawrence Sheriff must have come in 2nd and 3rd place. We were all given bags full of useful information about getting into engineering and a pen. Overall, it was a great day and we feel that everyone learned a lot about engineering.

We are very grateful to have been given this opportunity to learn and show off our skills and recommend you to enter it next year, should you be given the opportunity.

**Daniel Agranovsky and Nishanth Selvarasa**

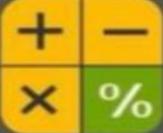
Dear Parents

We would like to bring to your attention some new apps which are becoming popular over the recent months and which might compromise the safety of your son.

Please be aware of these and, if appropriate, have a conversation with your son about potential dangers. **Pastoral Department**

10 APPS TEENS ARE USING THAT PARENTS NEED TO KNOW



	<b>Calculator%</b> This app looks like a calculator but functions like a secret photo vault.		<b>Hot or Not</b> Strangers rate your profile. Goal is to lead to a hook up.
	<b>Omegle</b> A free online chat website that promotes chatting anonymously to strangers.		<b>Burn Book</b> Post anonymous rumors about people through audio messages, texts, and photos.
	<b>Yellow</b> This app is designed to allow teens to flirt with each other in a Tinder-like atmosphere.		<b>Wishbone</b> An app that allows users to compare kids against each other and rate them on a scale.
	<b>Whisper</b> An anonymous app where the creators promote sharing secrets and meeting new people.		<b>Kik</b> Messaging app. Kik has built in apps and web content that would be filtered on home computer.
	<b>Ask.fm</b> Ask an anonymous question and get an answer. This app has been linked to the most severe forms of cyberbullying.		<b>Instagram</b> Many kids are now creating fake accounts to hide content from parents. Kids also like to text using Instagram because messages are deleted once a user leaves conversation.

FOR MORE INFO: APPSOLUTELYAPRIL.COM

**WEAR  
A HAT  
DAY**



A BIG thank you for all the help and support we had from everyone for our Wear a Hat Day last Friday. Despite the weather, students were arriving in hats of every description including the popular and quite appropriate for the wet, umbrella hats! The cake stall proved very popular and the Student Council provided cooked pancakes for the first time with their new pancake machines, which also went down very well with queues winding out the door.

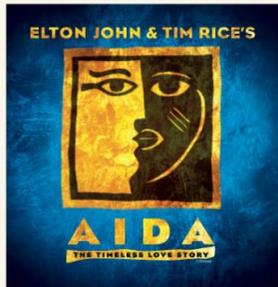
Mr and Mrs Realf, Stephen's parents, also visited and were very touched by the enthusiasm and spirit with which students had entered into this charity day.

At the assemblies at the end of the day, we were very proud to announce that we had raised the fantastic sum of **£789**.

**Helen James and Debbie Hill**  
**6<sup>th</sup> Form Office**

# Auditions

## Rugby Theatre's Summer Youth Project



# AIDA

## 6 May, 2pm

### Characters required

Approximately 10 - 15 ensemble students required

We are looking for approximately 10 - 15 young people aged between 10 - 21 years to make up the strong ensemble cast for this show. If you are interested, please contact us via our email address:

[rtyp2018@rugbytheatre.co.uk](mailto:rtyp2018@rugbytheatre.co.uk)

Youth project is an exciting opportunity to work with our talented West End team.

Project dates: 21 July - 5 August  
Show dates: 1 - 5 August

→ For more information go to  
[www.rugbytheatre.co.uk/auditions](http://www.rugbytheatre.co.uk/auditions)

Contact  
Project Co-ordinator  
Email: [rtyp2018@rugbytheatre.co.uk](mailto:rtyp2018@rugbytheatre.co.uk)

## Library volunteering opportunities

[Apply to be a library volunteer](#)

Browse our [current vacancies](#).

BE A SUMMER  
READING  
CHALLENGE  
VOLUNTEER

SUMMER  
READING  
CHALLENGE

### Be a Summer Reading Challenge Volunteer.

Summer Reading Challenge volunteers are aged 13 – 19. They help us during the summer holidays, as reading buddies to children aged 4 – 12, who are completing the challenge. Volunteers can choose from any of the eighteen libraries that are taking part.

#### Why do it?

- Volunteering makes you stand out from the crowd. It can help you get a job, get into university or college.
- It's about helping others, getting involved in your local community, gaining confidence and developing your own skills and experience.

[Role guide](#) – find out more about the role. Closing date for applications is 4 June.

[Apply online](#)



## TABLE TENNIS



### Lunchtime Sessions

Wednesday: year seven club members only

Friday: club and school team members only

6.50 pm – 8.20 pm

Tuesday: Two-a-side League (Includes beginners' division)

**Club Sessions: Try them out - first two are free!**

Wednesday 6.30 pm – 9.00 pm

Sunday 10.00 am - 12.00 pm

See the website for more info: [www.RugbyTableTennisClub.NET](http://www.RugbyTableTennisClub.NET)