

THE WEEKLY WORD

The Lawrence Sheriff School Newsletter

<http://www.lawrencesherrifschool.net/weekly-word>



Lawrence Sheriff School Academy Trust is a company limited by guarantee, registered in England and Wales with company number 08963659 whose registered office is at Lawrence Sheriff School, Clifton Road, Rugby, Warwickshire, CV21 3AG

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First Word ... from Students in Year 11



Review of 'Macbeth Live' – 26 April 2018

On Thursday 26 April, Year 11 students had the opportunity to watch a livestream of Macbeth, direct from the Globe in Stratford. This opportunity came about because of a campaign - primarily pioneered by the Royal Shakespeare Company themselves - to make Shakespeare's notable and famous plays more widely available to the younger generations, as to encourage further study and exploration into both English Literature and the Liberal Arts as a whole. Schools across the country can apply to be a part of the scheme - at absolutely no cost whatsoever. The RSC says: 'we understand that it may not be possible for all schools to come and visit us in Stratford' and that they want to 'make Shakespeare's work vivid, accessible and fun for all young people'. I personally feel that this is a great step towards encouraging today's students to pursue careers in creative fields, and subsequently inspiring the next generation of writers. It also helped in strengthening our learning of the quotes from the play; quotes that we need to be able to recall in our GCSEs. Putting an image to otherwise empty words creates links between the academic and visual parts of our brains, thus allowing us to remember things better.

The play itself moreover followed the original plot: a valiant soldier who becomes a ruthless tyrant after prophecies from supernatural witches predict him to be ruler of Scotland. However, some scenes were a little less orthodox in their approach. For those familiar with Macbeth, you may recall that the Weird Sisters are portrayed as 'withr'd and wild in their attire', as well as various other grotesque descriptions. In this production though, the RSC cast three, 7-8 year old girls - a choice which at first seemed misplaced, but it was soon revealed that this was for dramatic effect: contrasting the innocence of the children and the evil of words they were saying added to one of the key themes of Macbeth - not all is as it seems. This theme is close to the heart of the play, as it is duplicity which Macbeth displays when he kills the King and takes the throne, and it is duplicity that Lady Macbeth shows when she welcomes the King into her home. There were a few other discrepancies from the original (not that was a bad thing at all), however the best scene in this production was the final one. As Fleance looks onto Malcolm's coronation, the clock (which has been meticulously counting down the minutes to Macbeth's demise) is rewound - signifying that Malcolm's rule on the throne of Scotland will be as short lived and illegitimate as Macbeth's. This scene left me among many others unequivocally intrigued, as it finally fortifies the prophecy that Banquo 'shall get kings though be none'.

All things considered, the production was excellent. The addition of some new scenes crafted a new element to the play, which really helped all of us engage with it in a more active and excited manner. The scheme as a whole will be sincerely enriching for all school students, and I hope we are able to watch the livestream of Romeo and Juliet this November. **Jaidan Cheema**

Onto any that speak Macbeth's name, the curse of the Scottish Play will fall. And what is most striking about Findlay's production of Macbeth is not the way the play is regarded, neither by critics nor actors, but the way it is observed: by the witches, by the watchful setting of a modern age, and by the Porter.

In particular, the water cooler and digital clock create a sense of foreboding. A station of any kind is a place of movement and pre-occupation, a place of time driving- a scene in which the Porter, the watchful observer of hell-gate, is in his element. Whereas other, mortal, characters come and go in their time, the Porter personifies time itself; in the limbo of the waiting station, the Porter is omnipresent, tallying the deaths of men from a supernatural standpoint. He synthesises time and place on a level paramount only to that of the witches.

The oppression of time is felt by all but a few - the witches, children, are the image of life itself, which is a sharp contrast to the spent life of Lady Macbeth, who ironically goes without children. In an enigmatic sense, Macbeth and Lady Macbeth are the perfect power couple, with the same aims and demise. Even so, their lives are insignificant in the greater cycle of life- which in Findlay's production, is demonstrated by the reversion of time at the end of the play. The conceptual links of time, place, and power, in an eerie modern setting, are applicable in our own day and age. Macbeth is certainly food for thought in today's world of movement, place and above all, time. **David Collyer**



LAWRENCE SHERIFF SCHOOL
A National Teaching School
RUGBY

TEACHER OF MATHEMATICS
MPS/UPS
Full time
Required for September 2018

'The values on which all of the school's work is based are very clear. You believe that students should be happy at the school' (Ofsted, 2013).

Lawrence Sheriff School is a boys' grammar school of approximately 900 students, over 300 of whom are in the sixth form. We believe that much of our success - including our consistently high Ofsted grading and our high rankings in DFE performance tables - can be directly linked to our emphasis upon LSS being a happy place to work for both pupils and staff.

The 2013 Ofsted report goes on to say that 'the school is a harmonious community where students with different needs can thrive; achieve highly in their academic work and enjoy a wide range of enrichment opportunities.' These comments sum up the distinctive ethos and values of the school.

We are looking to recruit a motivated, highly qualified teacher to teach Mathematics up to A-Level standard. The Mathematics department is situated in the purpose built Learning Resources Centre. It runs very popular and successful courses throughout the school up to Further Mathematics A-Level.

The successful individual will be an inspirational and innovative teacher who wishes to make use of a fantastic opportunity to further their career within an outstanding school where Mathematics has a high profile. This is a very special opportunity to further your career within an outstanding school and Lawrence Sheriff School is committed to the professional development of its entire staff through varied and interesting opportunities to enhance their practice.

For the application pack please visit the school website under 'Vacancies/Downloads'. To apply, please complete and return the job application and equality details forms by e-mail.

Please do not submit CVs, as only the job application form will be considered.

Closing date for applications: Midday Monday 21st May 2018

Contact: Mrs Tracey Howcroft / Mrs Debbie Brannan
Tel: 01788 542074, Fax: 01788 567962, Email: recruitment@lawrencesherrifschool.com
School Website: www.lawrencesherrifschool.net
Lawrence Sheriff School, Clifton Road, Rugby, CV21 3AG

*Lawrence Sheriff School is committed to safeguarding and promoting the welfare of children.
The successful applicant will be required to undertake an Enhanced DBS Criminal Records check.*

For further information on 'keeping children safe in education' please visit:

<https://www.gov.uk/government/publications/keeping-children-safe-in-education-2>



LAWRENCE SHERIFF SCHOOL
A NATIONAL TEACHING SCHOOL
RUGBY

TERM DATES – 2018-2019

Autumn Term

<i>Monday 3 September 2018</i>	<i>Training Day</i>
Tuesday 4 September 2018	Term starts for Years 7 and 12
Wednesday 5 September 2018	Term starts for other year groups
<i>Thursday 11 October 2018</i>	<i>Training Day</i>
Monday 29 October to Friday 2 November 2018	Half Term
<i>Friday 30 November 2018</i>	<i>Training Day</i>
Friday 21 December 2018	Term Ends

Spring Term

Monday 7 January 2019	Term starts
Monday 18 February to Friday 22 February 2019	Half Term
<i>Wednesday 27 March 2019</i>	<i>Training Day</i>
Friday 12 April 2019	Term Ends

Summer Term

Monday 29 April 2019	Term Starts
<i>Monday 6 May 2019</i>	<i>Public Holiday</i>
Monday 27 May to Friday 31 May 2019	Half Term
Friday 19 July 2019	Term ends
<i>Monday 22 July 2019</i>	<i>Training Day</i>



TABLE TENNIS



Lunchtime Sessions

Wednesday: year seven club members only
Friday: club and school team members only

6.50 pm – 8.20 pm

Tuesday: Two-a-side League (Includes beginners' division)

Club Sessions: Try them out - first two are free!

Wednesday 6.30 pm – 9.00 pm
Sunday 10.00 am - 12.00 pm

See the website for more info: www.RugbyTableTennisClub.NET

student finance england
the student finance experts

The Student Finance England full-time undergraduate application service for 2018/19 is now open.

New students should apply online at www.gov.uk/studentfinance.
You do NOT apply this year if you have made a deferred entry application.

The deadline for submitting applications is 25 May.

Follow these three easy steps to make sure you get your money in time for the start of your course:

1. Visit the Student Finance England student finance zone

Before applying look at the range of SFE resources on our student finance zone – www.thestudentroom.co.uk/studentfinance – to find out what you can get and how to apply.

2. Register online

The quickest and easiest way to apply is online at www.gov.uk/studentfinance



www.eco-schools.org.uk

As some of you may know, over the past months the school has formed an Eco Committee. This is a predominantly student-led body (albeit with the enthusiastic support of various members of staff, namely Mrs Quartly-Watson, Miss Scott and Mr Booth) with the aim of establishing better habits of environmentally friendly behaviour and practices across the school.

The objectives of the Committee also fit neatly with the “Eco-Schools” award scheme, so we have been following the criteria of the award over the past months. So far, we have conducted thorough audits of all environment-related aspects of the school – from litter and biodiversity to transport and mental health – from which we could establish a list of priorities to act upon.

Recycling is quite clearly the area most in need of attention. Added to the abundance of litter, the only recycling bins on the site are for paper, but even these are rarely used effectively, with paper-only bins being used for general rubbish, and recyclable paper being put in regular bins. While changing the habits of the entire school is a challenging task, I feel the committee is making a promising start, with recycling of plastic bottles being made possible in special bins in Mrs Quartly-Watson’s room, the Exams Office and the Sixth Form Centre. It is promising to see that these are being used, and soon similar bins shall be in place across the school. We have also ordered some general recycling bins, which shall be placed in easily accessible areas across the site for students in all year groups to recycle their waste with relative ease. We shall also be working to encourage composting of food waste from the school’s canteen and encouraging use of the battery bin located in the corridor outside Big School.

In addition, year 8 students have constructed wooden bird boxes during an off-timetable “eco-day”, which shall be put up both at school and at Hart Field to encourage wildlife in our local area. There are also plans to greatly increase the amount of plants throughout the school – courtesy of Miss Scott. An Eco-Board has also been put up outside Mrs Quartly-Watson’s room for announcements and updates from the Committee.

The Committee’s efforts have been substantial enough to secure Lawrence Sheriff the Eco-Schools Bronze Award, but there is still much work to be done to fully implement eco-friendly habits in all areas of the school and achieve the Green Flag Award and Eco School status. In the meantime, I encourage all students to do their bit and use appropriate bins for their waste, and hopefully by the end of the term, we will have both the Silver Award and an increasingly eco-friendly school!

Oli Fletcher, Head of the Eco Committee

STAFF VS. STUDENT HOCKEY MATCH



This year's staff vs. students' hockey was held on Wednesday 25th April against the Senior XI team. Historically, this has been held for a range of reasons including charitable affairs; however, this year we decided to keep the reason to celebrate a range of successful years for our Year 13 Hockey players across their secondary school hockey experience. Over the years, the Year 13s have drawn on a range of training that has been offered in school and externally through Hockey Clubs. Players that have played in the school hockey team over the years, and that will be leaving LSS this year include: Andy Walker, Simon Allan, Matty Carter, Ciaran Bennion, Sam Border, Greg Sinnett, Max Judge and Rahul Chandrasekar. I wish them luck in their hockey careers in the future.

The game was held in good nature with a range of teachers that haven't played much hockey, tirelessly working to put a stop to the students' well-worked play. In the first half, the score was 3-0 to the students; however after a quick rest, the teachers valiantly worked for a late comeback bringing home the final score of 4-3 to the students. This brings a close to the 2017-18 hockey season; however, the teachers will be back next year to try their luck again!

Charlotte Wooliscroft, Geography Teacher and Max Murphy, Year 13 Student